

SOL Instruction Tracking Form

Civics and Economics

Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.

CE.2 The student will demonstrate knowledge of the foundations of American constitutional government by		
a)		explaining the fundamental principles of
		consent of the governed,
		limited government,
		rule of law,
		democracy, and
		representative government;
b)		explaining the significance of the
		charters of the Virginia Company of London,
		Virginia Declaration of Rights,
		Declaration of Independence,
		Articles of Confederation,
		Virginia Statute for Religious Freedom, and
		Constitution of the United States, including the Bill of Rights;
c)		identifying the purposes for the Constitution of the United States as they are stated in its Preamble.
CE.6 The student will demonstrate knowledge of the American constitutional government by		
a)		explaining the relationship of state governments to the national government in the federal system;
b)		describing the structure and powers of
		local governments,
		state governments, and
		national governments;
c)		explaining the principle of
		separation of powers and
		operation of checks and balances;
d)		identifying the procedures for amending the Constitution of the United States.
CE.7 The student will demonstrate knowledge of how public policy is made at the local, state, and national levels of government by		
a)		explaining the lawmaking process;
b)		describing the
		roles of the executive branch and
		powers of the executive branch;
c)		examining the impact of the media on
		public opinion and
		public policy;
d)		describing how
		individuals influence public policy and
		interest groups influence public policy.

CE.8 The student will demonstrate knowledge of the judicial systems established by the Constitution of Virginia and the Constitution of the United States by		
a)		describing the organization and jurisdiction of
		federal courts and
		state courts;
b)		describing the exercise of judicial review;
c)		explaining court proceedings in
		civil cases and
		criminal cases;
d)		explaining how due process protections seek to ensure justice.
CE.3 The student will demonstrate knowledge of citizenship and the rights, duties, and responsibilities of citizens by		
a)		describing the processes by which an individual becomes a citizen of the United States;
b)		describing the First Amendment freedoms of
		religion,
		speech,
		press,
		assembly,
		petition, and
		the rights guaranteed by
		due process and
		equal protection of the laws;
c)		describing the duties of citizenship, including
		obeying the laws,
		paying taxes,
		defending the nation, and
		serving in court;
d)		examining the responsibilities of citizenship, including
		registering and voting,
		communicating with government officials,
		participating in political campaigns,
		keeping informed about current issues, and
		respecting differing opinions in a diverse society;
e)		evaluating how civic and social duties address community needs and serve the public good.
CE.4 The student will demonstrate knowledge of personal character traits that facilitate thoughtful and effective participation in civic life by		
a)		practicing
		trustworthiness and
		honesty;
b)		practicing
		courtesy and
		respect for the rights of others;

c)		practicing
		responsibility,
		accountability, and
		self- reliance;
d)		practicing respect for the law;
e)		practicing patriotism.
CE.5 The student will demonstrate knowledge of the political process at the local, state, and national levels of government by		
a)		describing the functions of political parties;
b)		comparing the
		similarities of political parties and
		differences of political parties;
c)		analyzing campaigns for elective office, with emphasis on the role of the media;
d)		examining the role of campaign
		contributions and
		costs;
e)		describing voter
		registration and
		participation;
f)		describing the role of the Electoral College in the election of the President and Vice President.
CE.9 The student will demonstrate knowledge of how economic decisions are made in the marketplace by		
a)		applying the concepts of
		scarcity,
		resources,
		choice,
		opportunity cost,
		price,
		incentives,
		supply and demand,
		production, and consumption;
b)		comparing the differences among
		free market economies,
		command economies, and mixed economies;
c)		describing the characteristics of the United States economy, including
		free markets,
		private property,
		profit, and competition.

CE.10 The student will demonstrate knowledge of the structure and operation of the United States economy by		
a)		describing the
		types of business organizations and
		role of entrepreneurship;
b)		explaining the circular flow that shows how consumers (households), businesses (producers), and markets interact;
c)		explaining how financial institutions encourage
		saving and
		investing;
d)		examining the relationship of Virginia and the United States to the global economy, with emphasis on the impact of technological innovations.
CE.12 The student will demonstrate knowledge of career opportunities by		
a)		identifying
		talents that influence career choice,
		interests that influence career choice, and
		aspirations that influence career choice;
b)		identifying attitudes and behaviors that
		strengthen the individual work ethic and
		promote career success;
c)		identifying
		skills that careers require and
		education that careers require;
d)		examining the impact of technological change on career opportunities.
CE.11 The student will demonstrate knowledge of the role of government in the United States economy by		
a)		examining competition in the marketplace;
b)		explaining the creation of public goods and services;
c)		describing the impact of taxation, including
		an understanding of the reasons for the 16th amendment,
		spending, and
		borrowing;
d)		explaining how the Federal Reserve System regulates the money supply;
e)		describing the protection of
		consumer rights and
		property rights.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials